



PS1x THE COURTLANDT SCHOOL

"A RIGOROUS LEARNING ENVIRONMENT DEDICATED TO DEVELOPING CREATIVE, INQUISITIVE, CARING & SELF-REFLECTIVE LEARNERS"

Jorge Perdomo, Principal

"We are what we repeatedly do! Excellence, then, is not an act, but a habit." Aristotle.

Common Core Learning Standards / Danielson Framework

Professional Development Day

November 3, 2015

Agenda

Facilitators:

Jorge Perdomo, Principal

Eric Grande, Assistant Principal

Support Staff: R. Herrera Math Coach, G. DeBellis, Literacy Coach

Vocabulary: Inspirational leadership, adamant, citizenship, inspire, observant

Our Vision: To be healthy, to be happy and to be peaceful! Public school 1 is a learning community that is dedicated to fostering ethical, caring, self-reflective and **independent critical** thinkers with a **life-long love for learning**. **Mission Statement:** To develop the leader in every child, and member of our learning community!

Beginning with the end in mind: 8:00-8:15am Breakfast

8:15-9:00am Whole Staff- Teacher presentations from Mr. Perdomo's Yearlong Vocabulary Study Group – Best teaching practices for high levels of student engagement!

- Raising the level of teacher talk – Academic language, phraseology and vocabulary (CCLS-Shift 6)
- Read Aloud –School-wide book of the year- "3 Cups of Tea" Read Aloud & Discussion (CCLS-Shift 6)
- Parking Lot: Staff post questions and comments for everyone to read

Breakout Sessions: 9:00am-11:00am

| <u>Be Proactive!</u> | <u>First things First</u> |
|---|--|
| <p>Facilitator, Ellen Todd Thinking Maps 1st Year Teachers: Thinking Maps- Day 2 (9:00-11:00, Library) Participants: New Teachers Location: Gym</p> <ul style="list-style-type: none"> • Activate prior knowledge: the fundamental reasons for using Thinking Maps as a cognitive strategy to increase comprehension and the eight maps and their associated cognitive language. • The use of Thinking Maps in a variety of curriculum areas. • The use of Thinking Maps to deepen students understanding of vocabulary. • Content, Process, and Application • Learning Partners • (ELA CCLS-Shift 4) | <p>Facilitators: Instructional Team (Mr. Perdomo, Mr. Grande, Mr. Herrera, Ms. Debellis, Ms. Lepkowski, Ms. Opong) Participants: Veteran Teachers</p> <p>Veteran Teaching Staff: Data Meetings (9:00-11:00, Selected Grade Level Classrooms)</p> <p>Location: Selected Classrooms</p> <ul style="list-style-type: none"> • Meeting Protocol Review • Assessment, Analysis, Action, Systems • Rituals/Routines • Data Selection/Area of Focus • Data Study • Noticings/Gleans from the Data • Reflections/Action Steps • Learning Partners |

Lunch: 11:00am-11:45am

| | |
|--|--|
| <p>Synergize: Thinking Maps- Utilizing Thinking Maps to add rigor and complexity to the teaching vocabulary Facilitator: Ellen Todd, Thinking Maps- 11:45am-1:45pm Participants: All Grade Level Teachers Location: Gym</p> <ul style="list-style-type: none"> • Strategies for defining words critical for understanding for students to be engaged in deep understanding and comprehension. • Design vocabulary instruction to include the gradual shaping of word meaning, elaboration, discussion of word meaning and opportunities to use the words in contact. • Applying TM vocabulary so it transfer to students' work • TM -Content, Process, and Application • Learning Partners • (ELA CCLS-Shift 6, ELA CCLS-Shift 5) | <p>Intervention: Great Leaps! PD for Paraprofessionals and Support Staff Facilitator: Gina Debellis, Literacy Coach- 11:45am-1:45pm Participants: Paraprofessionals Location: Library</p> <ul style="list-style-type: none"> • Response to Intervention Overview • Rationale for Great Leaps Intervention • Procedures and Administration • Data Collection • Next Steps |
|--|--|

Fluency: Abakidz Math Program Refresher: Teachers who received the Abakidz Math Trainings this year will break out from the Thinking Maps for ½ hour at the allotted time for a brief refresher.

Facilitator: Mr. Herrera, Math Coach

Participants: Abakidz Leaders

1:15pm-1:45pm

Location: Math Lab

- Check in with fellow Abakidz classroom teachers
- Implementation Reflection
- Strategies Moving Forward
- Data Planning
- Learning Partners
- (Math CCLS-Shift 3, Math CCLS-Shift 5)

1:45pm-2:20pm- Full Staff Reflection on Data and Plan/Share Out/Next Steps

2:20pm -2:55pm- Parent Communication Time

2:55pm-3:35pm- Professional Work Time