



PS1x THE COURTLANDT SCHOOL

"A RIGOROUS LEARNING ENVIRONMENT DEDICATED TO DEVELOPING CREATIVE, INQUISITIVE, CARING & SELF-REFLECTIVE LEARNERS"

Jorge Perdomo, Principal

"We are what we repeatedly do! Excellence, then, is not an act, but a habit." Aristotle.

Common Core Learning Standards / Danielson Framework

Professional Development Day

December 7, 2015

Agenda

Facilitators:

Jorge Perdomo, Principal

Eric Grande, Assistant Principal

Sharin Tirado, Assistant Principal

Support Staff: R. Herrera, G. DeBellis

Vocabulary: Caring, Encourage, Data-Driven, Inquiry

Our Vision: To be healthy, to be happy and to be peaceful.

Public school 1 is a learning community that is dedicated to fostering ethical, caring, self-reflective and **independent critical** thinkers with a **life-long love for learning**.

Mission Statement: To develop the leader in every child, and member of our learning community.

- **Begin with The End in Mind: 2:20pm-2:40pm**
 - ✓ Daily Rituals and Routines- Health Warm-Up
 - Facilitator: 12/7 Mr. Marascia: Happy Dance
 - ✓ Teachers and Students weekly goal setting/ planning
- I. Group Session: 2:40pm-3:00pm (Mr. Perdomo/Mr. Grande/Ms. Tirado)
 - a. SCEP
 - b. Team Goal Setting
 - c. Vocabulary Assessments
- II. Break Out Groups- 3:00pm-3:40pm

<p><u>Break- Out Group 1</u></p> <p>Team: Pre-K- Work Sampling System- Data and Assessment Facilitator: Pre-K Teachers Location: Grade Team Classroom</p>	<p><u>Break-Out Group 2</u></p> <p>Team: Grade K- Bringing Kindergarteners into Conventional Reading: Super Powers and Writing for Readers Facilitator: Ms. Diaz Location: Grade Team Classroom</p>
<p><u>Break-Out Group 3</u></p> <p>Team: Trainer of Trainers Facilitator: Ellen Todd, Thinking Maps Location: Library</p>	<p><u>Break-Out Group 4</u></p> <p>Team: First Grade- Utilizing Toolkits for enhanced conferences and student independence Facilitator: Ms. Lopez Location: Grade Team Classroom</p>
<p><u>Break-Out Group 5</u></p> <p>Team: Grades 2-5 and Support Staff- Looking closely at Open Ended Questions to enhance understanding of instructional strategies for improved student outcomes.</p> <p>Facilitator: Instructional Team Location: Grade Team Classrooms</p> <p><u>*Support Staff can formulate a group in the gym or incorporate into a grade team</u></p>	